
University of Arizona Program in Research Integrity Education Monthly Newsletter

December 1, 2003

Volume 3, No. 12

A Message from the Director

Thomas P. Davis, Ph.D.

Are you confident that your signature is being used knowledgeably and appropriately by those who you have given permission to “sign” documents for you? This month we are pleased to include an article written specifically for the P.R.I.E. newsletter by Margaret Stalker, Program Coordinator Senior, who works for the University of Arizona in the department of the Institutional Biosafety Committee. She may be reached at: stalkerm@email.arizona.edu, or you may call her at the following telephone number – 621-3441.

If you have information pertaining to Research Integrity Education that you would like presented in the P.R.I.E. newsletter, please send it to Ruth Daniels at rhk@u.arizona.edu, or telephone Ruth at 626-6282. We encourage and appreciate your input.

WHO’S SIGNING MY NAME?

Written by Margaret Stalker
Program Coordinator, Senior
University of Arizona Institutional Biosafety Committee

These days many of us are concerned about identity theft. However, have you considered that you might be giving your name away? As we get busier and more demands are made on our time, some of us are delegating more and more tasks to others. In the process, are we putting ourselves at risk?

Principal Investigators are required to fill out multiple forms for grant submissions. Not only is there the information to be submitted to the granting agency, but also there can be required forms for the various compliance units such as University Animal Care, Radiation Control, Human Subjects or the Institutional Biosafety Committee.

In an effort to get all the paperwork done and meet the deadline, the task of completing these forms may be delegated to someone else and the Principal Investigator (PI) is no longer filling out the form. Is the person given the job as knowledgeable and qualified as the PI to complete

the information required? Does the person have the scientific background and expertise to complete with the form with accurate details?

The Institutional Biosafety Committee (IBC) Memorandum of Understanding and Agreement form is available on the IBC website at <http://www.abc.arizona.edu/>, and also at <http://mua.abc.arizona.edu/>. This electronic form is designed to be “user friendly” and allows the PI to access and complete the form at any time from any computer. At the end of the form there is a statement that must be typed – “Name in type is intended as my signature” followed by a box in which the Principal Investigator then types their name and the date. Who typed in *your* name? Did someone “sign” your name for you?

With the ease of electronic forms, the Principal Investigator needs to remember he/she is going to be held accountable for the information in that form and for that “electronic signature.” Even if they are not the ones typing the form, it is their “signature” and name and they are the ones responsible for the information. Is the information accurate? Do you know what is being submitted? ***It is your research and reputation on the line.***

You do not want someone stealing your identity...don’t give it away!

SCIENTIFIC SOCIETIES PROMOTE RESEARCH INTEGRITY

A special issue of *Science and Engineering Ethics* acknowledges what scientific societies have done to promote research integrity and suggests what else they can do as custodians of the norms and traditions of scientific disciplines and as an important source of professional identity for scientists.

Published in April 2003, the issue, *The Role of Scientific Societies in Promoting Research Integrity*, Volume 9, Number 2, was edited by Stephanie J. Bird, Massachusetts Institute of Technology, and Mark S. Frankel, American Association for the Advancement of Science (AAAS).

Several articles in the issue were originally presented at a conference, *The Role and Activities of Scientific Societies in Promoting Research*

Integrity, co-sponsored by AAAS and ORI in April 2000. Complete information on the issue is available on the publisher's web site at www.opragen.co.uk.

**UNIVERSITY OF ARIZONA RESEARCH
AND SERVICE GROUP (RSSG)
Educational Opportunities**

**UNIVERSITY OF ARIZONA
OFFICE OF THE VICE PRESIDENT
FOR RESEARCH PRESENTS
A ONE DAY SEMINAR**

**DATA INTEGRITY
IN ANY LABORATORY
Emphasizing GLP / GCP
Compliant Research**

**January 27, 2004
University Marriott Hotel**

PLAN TO ATTEND IF YOU ARE:

- *Considering future FDA or EPA studies*
- *Seeking to learn good practices for good science*
- Required to attend if you are doing FDA/EPA studies for regulatory submission**

Dr. Belinda Lawler, Quality Assurance Officer for the Veterinary Diagnostic Laboratory, College of Veterinary Medicine, Iowa State University will conduct the seminar. Dr. Lawler has been a consultant to industry, contract testing laboratories, veterinary diagnostic labs and academic institutions. Her areas of expertise include GLP quality assurance, protocol review, contract laboratory inspection and set-up for regulated research trials and study monitoring.

The registration fee (including notebook, continental breakfast, break snacks and lunch) is:

- \$175 Per Individual
- \$125 Per Person (Three or more – same lab)
- \$200 Non University of Arizona personnel.

You may register on line at the VP Research website: <http://portal1.vpr.arizona.edu/register>.

All inquiries concerning the seminar may be directed to Marilyn M. Marshall, Quality Assurance Officer, 621-1469 or via email at marshalm@u.arizona.edu.

**ONLINE FELLOWSHIP IN PHYSICIAN
ETHICS AND PROFESSIONALISM**

Pursue an Ethics Fellowship...
from anywhere in the world.

Study at your own pace. Study in your
own home. Learn online.

The Institute for Ethics at the American Medical Association (AMA), together with the [Medical College of Wisconsin's](#) (MCW) Graduate Program in Bioethics, now sponsors an Online

Fellowship in Physician Ethics and Professionalism. This program is a unique opportunity for physicians on Institutional Review Boards, Privacy Boards, and ethics committees or for those who want to learn more about applied ethics.

Our online program is current, comprehensive, and convenient, with courses taught by expert faculty from the AMA, MCW, and around the world. Courses can be chosen to fit your specific interests.

Benefits to you:

1. **You will complete four online courses on topics such as:**
 - + The history of medical professionalism
 - + Common Clinical Ethics dilemmas
 - + The ethics of scientific and medical research
 - + The relationship between ethics, philosophy and law
2. **You will participate in a five-day seminar series:**
 - + Meet leaders in bioethics and policy making during the annual meeting of the AMA's House of Delegates in Chicago
 - + Learn how the AMA establishes ethics policy and the code of ethics that sets the standard for physician professionalism.
3. **You will earn credits toward a Master's Degree in Bioethics.**

Be a pioneer of online medical learning. Call today. [Get more detailed information on the fellowship.](#)

**HIPAA VIDEOCONFERENCE
TAPE AVAILABLE**

The Society for Research Administrators (SRA) International Satellite Video-conference from January 23, 2003 is available on tape. It is three hours long, and contents are:

Part I: General Confidentiality Issues in Sponsored Agreements, and

Part II: Privacy/HIPAA Issues.

To request use of the tape, please contact *Alice Langen*, Director, Research Standards & Compliance, Office of the VP for Research (621-5196) or langena@u.arizona.edu.

Also, after viewing the video, please notify the P.R.I.E. office (Ruth Daniels at 626-6282) to receive a *Certificate of Completion* for your files and grant submissions.

**NIH HUMAN PROTECTIONS
COURSE AVAILABLE**

A free web-based course that will enable physicians, biomedical and behavioral researchers,

nurses, and data managers to satisfy the NIH requirements for training about the rights and welfare of human participants in research studies is available at <http://cme.nci.nih.gov>.

The NIH Course on Human Research Protections utilizes interactive modules, case studies, and exercises to cover the following topics: roles and responsibilities of researchers and their key personnel, guiding ethical principles for research, federal regulations, informed consent, institutional review boards, ongoing protections throughout the course of study, data and safety monitoring, reporting of adverse events, privacy and confidentiality, and historical events that have impacted policy and legislation.

Scientists and Subjects
An Online Seminar on the Ethics of
Research with Human Subjects
Funded by the
National Institutes of Health

Seminar Description

The 2004 SAS Online Seminar will meet via the World Wide Web and e-mail **January 19-March 14, 2004**.

The online seminar will utilize a simple, user-friendly Web-based bulletin board system (BBS). Before registering, prospective seminar members are encouraged to read the [seminar guidelines](#) and visit the following web site: http://poynter.indiana.edu/sas_bbs/sas.cgi to try the BBS. All seminar members will have the option of subscribing to have messages posted to the seminar BBS sent to them via e-mail. Only limited technical assistance will be available during the seminar; registrants and seminar members are expected to be adept at using the World Wide Web and e-mail.

While the discussion of the current regulatory climate cannot be avoided, the focus of the seminar will be on the ethical and moral foundations of research with human subjects rather than existing regulations and laws.

Four years of experience offering the Scientists and Subjects seminar has allowed us to develop an intensive, focused curriculum addressing core issues in human subjects research. To maximize interaction and attention to each seminar member's concerns, each cohort will be limited to **30 members. Seminar members are expected to have access to the World Wide Web throughout the eight-week seminar period.**

The online seminar will consist of a one-week introductory orientation followed by of four units of one or two weeks each (eight weeks total), as follows:

1. Justifying human experimentation
2. *The Belmont Report* and implementing the three principles articulated therein
3. Informed consent, including issues associated with research with children, at-risk and vulnerable populations, and cognitively or emotionally impaired individuals
4. Therapeutic obligations in research, including in non-therapeutic research

Units will typically consist of an article-length reading, a short writing assignment analyzing or reacting to the reading, and guided, asynchronous discussion. Most readings will be available via the World Wide Web in HTML or PDF format; readings that are not available online will be sent to seminar members via regular post.

The nature of the seminar makes it possible to address the needs, interests, and concerns of seminar members.

Although members will be expected to meet weekly deadlines, they will be able to fit the work into their own schedules. Registrants should be prepared to work on the seminar **twice a week** for about **two or three hours** (approximately four to six hours per week total). See the [seminar guidelines](#) for more details.

Seminar members who complete all assignments on time will receive a Certificate of Completion. Members who do not actively contribute or meet deadlines will be dropped from the seminar.

Registration and Fee

The registration form must be completed online; see <http://poynter.indiana.edu/sas/reg.php4>.

Registration information and the **\$100 fee** must be received by **Friday, December 19, 2003**. Send your contact information (name, address, daytime telephone number, and e-mail address) and \$100 in the form of a purchase order or check (payable to "Poynter Center-SAS") to Scientists and Subjects, Poynter Center, Indiana University, 618 East Third Street, Bloomington IN 47405-3602. We regret that we cannot process credit cards.

No more than 30 participants will be accepted on a first-come, first-served basis. If fewer than 8 registrations are received by December 19, the seminar will be **cancelled** and a full refund will be made to registrants. A full refund will be made to any registrant who cancels by December 29; a 50% refund will be made if cancellation is received by February 1, 2004; after February 2, no refund will be made.

Seminar Coordinator

Kenneth D. Pimple, Ph.D., Director of Teaching Research Ethics Programs, Poynter

Center, Indiana University. Dr. Pimple brings to this project more than ten years of experience in organizing faculty workshops on ethics and research ethics, including four prior Scientists and Subjects online seminars and ten years of the [Teaching Research Ethics Workshop](#). You may reach Dr. Pimple at the following: pimple@indiana.edu; <http://poynter.indiana.edu/>; (812) 856-4986; fax (812) 855-3315; or at the following address: Poynter Center, Indiana University, 618 East Third Street, Bloomington, IN 47405.

ON-LINE MODULE OR SHORT COURSE IN THE ETHICS OF RESEARCH WITH HUMAN SUBJECTS

The Least of My Brothers

Funded by the [National Institutes of Health](#)
(Grant Number 1 T15 AI07601)

The Least of My Brothers is an on-line module or short course in the ethics of research with human subjects. Content for the module was developed by the Poynter Center for the Study of Ethics and American Institutions at Indiana University-Bloomington (Kenneth D. Pimple, Project Director; Julia A. Pedroni, Co-Director; Victoria Berdon, Graduate Assistant) in collaboration with WisdomTools, Inc., which also provided the technical realization of the course. The module is now ready for use by interested teachers and researchers.

For complete information and to review the module at no charge, you may contact <http://poynter.indiana.edu/sas/lb/>. You may also contact Kara Lochridge at: (812) 856-4968, or klochrid@indiana.edu.

UPCOMING CONFERENCES/WORKSHOPS

December 3, 2003
Ethics and Responsible Conduct of Research Workshop
San Francisco, CA

Co-sponsor: Council of Graduate Schools
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

March 19-20, 2004
Promoting the Responsible Conduct of Research: What it Means to the Research Enterprise
Winston, NC

Co-sponsors: Winston-Salem State University, Wake Forest University School of Medicine
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

March 22, 2004
Does Funding Source Influence Research Integrity?
Baltimore, MD
Co-Sponsor: Society of Toxicology
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

April 13-14, 2004
Responsible Conduct of Research in Psychological Science
Washington, DC

Co-Sponsor: American Psychological Association
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

May 19-22, 2004
Eleventh Annual Teaching Research Ethics Workshop
Indiana University Bloomington/Poynter Center
<http://poynter.indiana.edu/tre/workshop.shtml>

June 21-22, 2004
The RCR Summit: A National Dialogue on Future Directions of RCR
East Lansing, MI
Co-Sponsor: Michigan State University
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

October 14-15, 2004
Research Integrity and Financial Conflicts of Interest in Clinical Research: Legal Issues and Regulatory Requirements
Charlottesville, VA
Co-Sponsor: University of Virginia School of Medicine, Center for Biomedical Ethics
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

October 23-27, 2004
RCR Expo
Salt Lake City, UT
Co-Sponsor: SRA International
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

November 12-14, 2004
ORI Research Conference on Research Integrity – 2004
San Diego, CA
Co-Sponsor: University of California – San Diego
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

December 1-3, 2004
Developing Policy on Institutional Conflict of Interest
Las Vegas, NV
Co-Sponsor: University of Nevada – Las Vegas
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

December 8, 2004
Ethics and Responsible Conduct of Research Workshop
Washington, DC
Co-Sponsor: Council of Graduate Schools
http://ori.dhhs.gov/html/programs/conf_workshops_2004.asp

University of Arizona Program in Research Integrity Education staff:

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The P.R.I.E. newsletter is compiled by Ruth Daniels.

Words of Wisdom:

"One can never consent to creep when one feels the impulse to soar."

——— *Helen Keller*